

2010-11 QDA Annual Report Parent Information Booklet



TUTORING ONLINE PERSONALIZED FLEXIBLE NO COST

◆ Letter from the CEO
and Superintendent

◆ Meet the Staff

◆ National
Honor Society

◆ QDA Stats

◆ Student Highlights

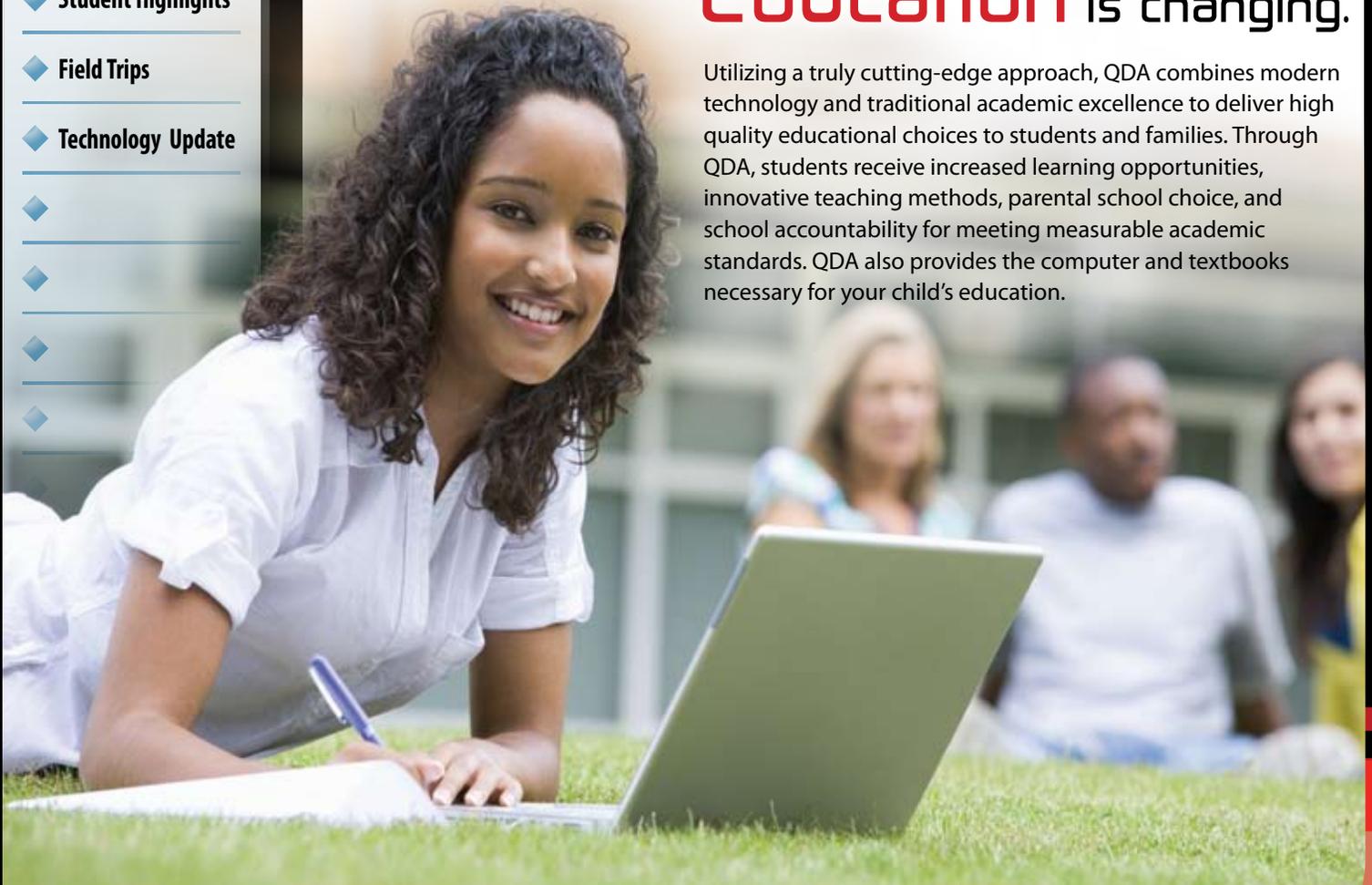
◆ Field Trips

◆ Technology Update



The World is changing... Technology is changing... Education is changing.

Utilizing a truly cutting-edge approach, QDA combines modern technology and traditional academic excellence to deliver high quality educational choices to students and families. Through QDA, students receive increased learning opportunities, innovative teaching methods, parental school choice, and school accountability for meeting measurable academic standards. QDA also provides the computer and textbooks necessary for your child's education.



QDA provides OPTIONS for today's parents.

Search

The future belongs to you...

Begin the building and learning process at QDA.



Letter from the Superintendent & CEO, Dr. Richard Varrati

QDA is a tuition free public e-school serving students in grades K-12 throughout Ohio. QDA supports parents and students with excellent curriculum, new technology, and certified teachers who give personalized attention to each child.

QDA is a state-wide program, however, we pride ourselves in giving each child the personalized attention they need and deserve. Students enrolled in QDA will become part of the QDA Family.

Each QDA student is assigned to an Instructional Supervisor, who serves as a personal contact for you and your child. QDA students have the opportunity to participate in field trips, join club activities and receive one-on-one tutoring.

Our goal at QDA is the betterment and success of each and every child.

Sincerely,
Dr. Richard Varrati
Superintendent & CEO

Meet the Staff...



The QDA Staff is here to serve you:

Front row sitting:

Linda Ball, Ali Sterling, Molly Calhoun, Teri Natoli,
IS Roni Leeper

Back Row standing:

Kathy Sleutz, Darla Kish, Sue Banker, Charlotte
Gibbs, Nancy Gibbs,
Randy Gibbs, Bob Zontini,
Karen Sterling, Mike Ciiereszewski,
Dr. Richard Varrati

Missing from the Photo:

Amy Triplett, Steve Eckert, Shannon Smith

Award

QDA Wins Donation Challenge

The Staff at QDA were winners in a district-wide canned food drive challenge which took place in 2011. Staff worked together to provide canned food to local food banks with over 1,000 items donated. Thanks QDA for your continued community support.





QDA Receives National Honor Society Charter



QDA has recently become a duly chartered and affiliated chapter of the National Honor Society and the National Junior Honor Society. The faculty council selected our first inductees from a group of candidates who met the required standards in four areas of evaluation: Scholarship, leadership, service, and character. Selected students and their families were invited guests at a formal



induction ceremony and brunch at Kent State Tuscarawas. QDA board members, faculty council members, advisers and each student's instructional supervisor had the opportunity to applaud and shake

the hands of our finest QDA students. Logan Pendleton, Justin Endres, and Bryce Mullet were inducted into the QDA National Junior Honor Society while Josh Endres, Holly Geisinger, Samara Porter, Andy Russell, and Julie Byler were inducted into the QDA National Honor Society in 2011.



What's New?

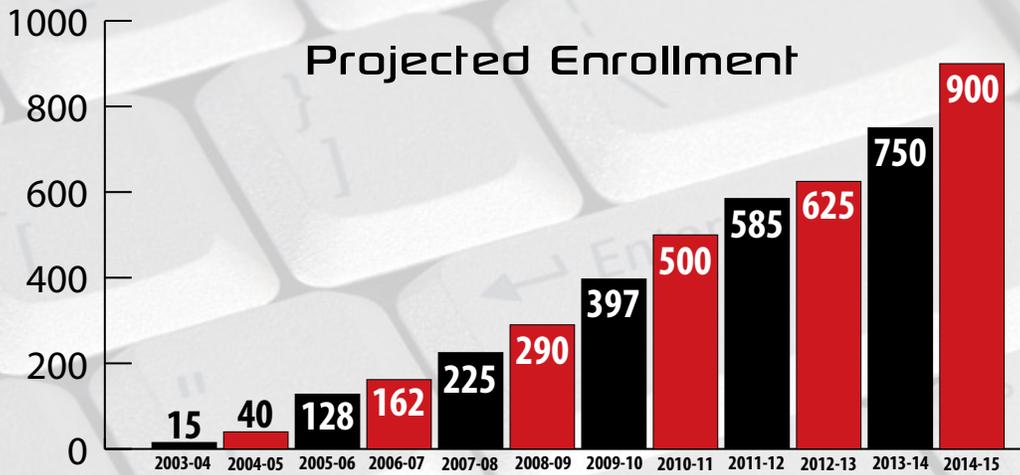


What's New at QDA...

- Expanded course offerings
- More field trip experiences
- Personalized tutoring
- New technology

Visit the QDA website at www.go2qda.org to learn more about exciting opportunities for QDA students.

QDA Enrollment on the Rise



QDA has passed the **Value Added** and **Average Yearly Progress** for the past **3 years!**

Value-Added Measure

Overall Composite Scores reflect grade level and overall composite ratings for the 2010-2011 school year.

	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
Reading	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Note: Value-Added results are computed only for buildings that include students in grades 4 through 8.

Your school's Value-Added rating represents the progress your school has made with its students since last school year. In contrast, achievement scores represent students' performance at a point in time. A score of "Above" indicates greater than one year of progress has been achieved; "Met" indicates one year of progress has been achieved; "Below" indicates less than one year of progress has been achieved. Value-Added results are computed only for buildings that include sufficient testing data for students in any grade 4 through 8.

Legend

- + = Above Expected Growth
- ✓ = Met Expected Growth
- = Below Expected Growth

Enrollment Statistics

Based on an Average

Handicapped:	45 - 10%
Economically Disadvantaged:	62.7%
School Rating:	Continuous Improvement
Sponsor School Rating:	Effective
Performance Index:	86.5
Value Added Rating:	Met
Attendance Rate:	95.6

Ethnic Breakdown

RACE	TOTAL
Black, Non-Hispanic	15
Hispanic	2
American Indian or Alaskan Native	4
Multiracial	12
White, Non-Hispanic	398
TOTALS	436



QDA has achieved Adequate Yearly Progress for the past 3 consecutive years!

(2008-09, 2009-10, 2010 -11)



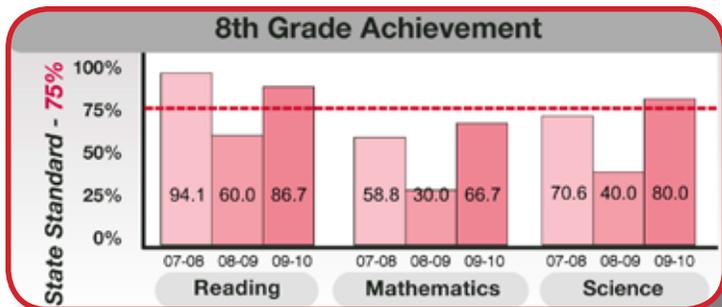
Adequate Yearly Progress (AYP) is a federally required measure. Every school and district must meet AYP goals that are set for Reading and Mathematics Proficiency and Participation, Attendance Rate, and Graduation Rate. These goals are applied to ten student groups: All Students, Economically Disadvantaged Students, Asian/Pacific Islander Students, Black, non-Hispanic Students, American Indian/Alaska Native Students, Hispanic Students, Multi-Racial Students, White, non-Hispanic Students, Students with Disabilities (IEP), and Students with Limited English Proficiency (LEP). If any one of these groups does not meet AYP in Reading or Mathematics Proficiency, or in Participation, Attendance Rate, or Graduation Rate, then the school or district does not meet AYP. Not meeting AYP for consecutive years will have both federal and state consequences. Federal consequences could include a school or district being identified for improvement. State consequences could include a reduction in the state's rating designation.

QDA Studied in National Publication in 2011.

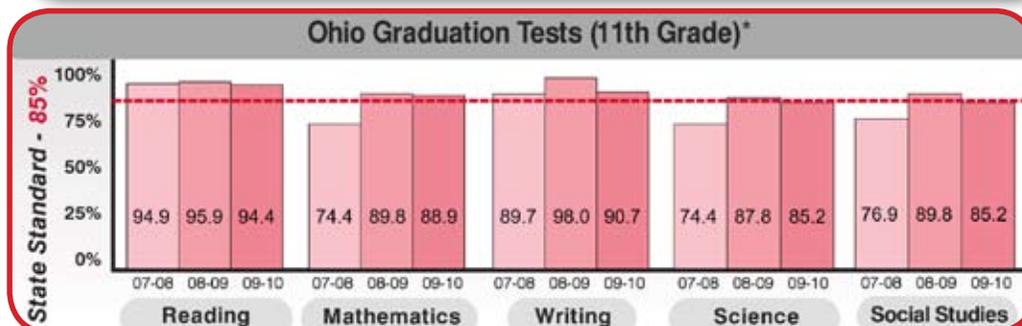
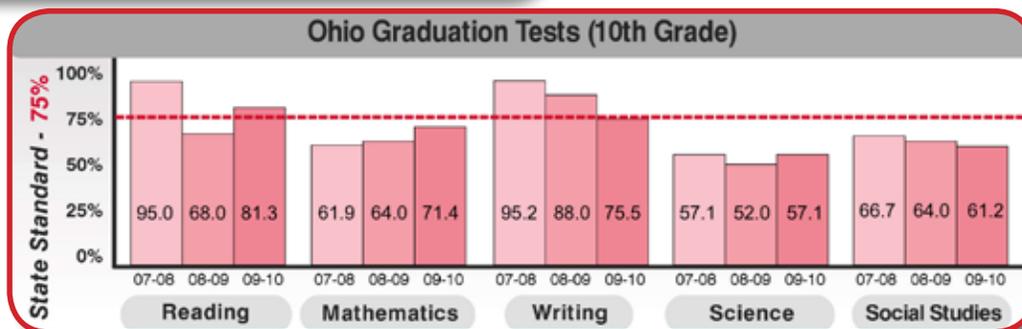
The Quaker Digital Academy received national exposure, thanks to the publication of a new book aimed at educational leaders. Authors of *The Principal's Guide to Curriculum Leadership* featured QDA in their recent book. Lloyd Goldsmith of Abilene Christian University in Texas spent three days observing QDA's operation in research for his book. The book focuses on the use of technology used by QDA and other pioneers in cyber education. With the publication of this book, QDA's success story will be shared with universities and school districts around the country.

QDA Assessment Over Time

All Students in the school for a full academic year are included in the results.



Each school year, school districts throughout the State of Ohio compile a report to be distributed to the parents of children attending their school. This report is available to the public and is available on-line. QDA complies with all state and district requirements as outlined by the Ohio Department of Education through the Department of Community Schools. QDA is sponsored by the New Philadelphia City Schools.



2010-11 Student Highlight

QDA Graduate receives Dean's Scholarship at Youngstown State University

Meet Jenna Tentler

Parents: William and Lisa Tentler

Jenna became familiar with QDA through her brother, who graduated from QDA in 2010.

Jenna was homeschooled through 7th grade, when she decided to attend public school. In the middle of her sophomore year, her family learned about Quaker Digital Academy, and Jenna enrolled in QDA at that time. Jenna is now a proud QDA graduate of the Class of 2011. She excelled in her classes, and found it to be a perfect fit with the educational options QDA provides.

QDA is proud to announce that Jenna recently received The Dean's Scholarship from

Youngstown State University. Jenna plans to attend Youngstown State, where she will major in Psychology and minor in Fine Arts. Her QDA Instructional Supervisor Darla Kish said about her student, "Jenna managed her work very well and was a very determined student. I was very proud of her accomplishments."

Jenna loves music, photography, reading, her dogs, and enjoys oil painting and jewelry making. At home she is known as the "Cake Boss," where you will often find her baking and decorating some masterpieces for her friends and family.

QDA congratulates Jenna and sends best wishes to her as she begins her next educational journey at Youngstown State University.



High Quality Alternative...

"There is a strong need among Ohio families for high-quality alternatives to traditional public education." Superintendent and CEO, Dr. Richard Varrati stated, "That's what QDA provides." QDA has become a leader and innovator in the field of Internet-based education. At QDA we connect great teachers with families who need, want, and deserve them."

Enrollment is open to students statewide, and QDA students receive free tuition, a nationally-accredited curriculum, computer, books, Internet reimbursement and personal attention from certified teachers. For more information or to enroll, call the QDA offices at 330-364-0618 or 866-968-7032 or visit www.go2qda.org. Enrollment applications are accepted year round.

Meet a Few of QDA's Recent Graduates

Over 200 students have graduated from QDA over the past 5 years!



Julie Byler



Kera Gribble



Katlyn Higgins



Jesse King



Emilee Welfley

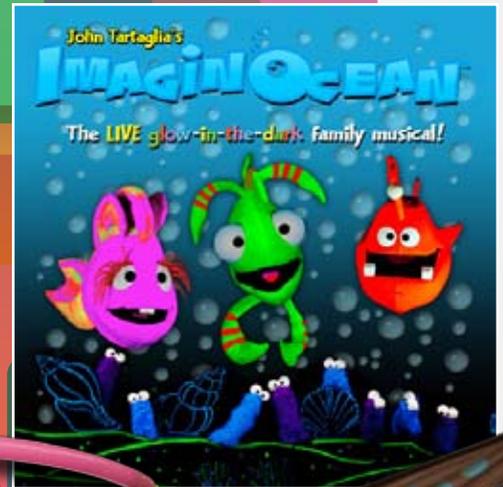
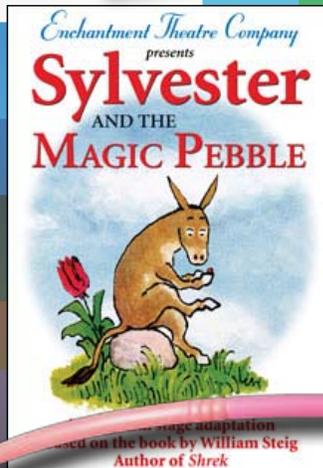
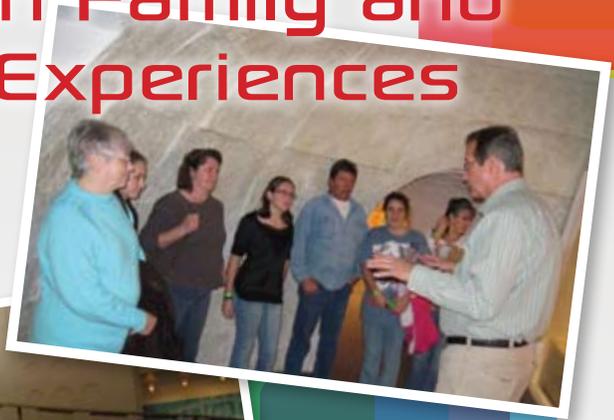
Educational and Fun Family and Student Field Trip Experiences

During the 2010-11 school year, students experienced many field trip opportunities, including visiting the Professional Football Hall of Fame in Canton, Ohio and The Carnegie Museum of Natural History in Pittsburgh, just to name a few. Increased offerings for the 2011-12 school year will provide additional Educational and Fine Arts opportunities.

At QDA, we strive to offer as many cultural, historical, and education opportunities to QDA families as possible. Field trip experiences provide an opportunity for expanded learning and social interaction for our families and students.

Trips Planned for 2011-12 Include...

A Roscoe Village Tour, Byesville Scenic Railway, To Kill a Mockingbird presentation, Columbus Zoo, Akron Aeros baseball game, Kent State Performing Arts presentations of: Toying with Science, Word of ZOBAPAGO, Sylvester & the Magic Pebble, John Tartaglia's ImaginOcean, Freedom Bound and Rainforest Reptile Show.





Technology Update

As QDA continues to expand over Ohio, the technology department is committed to maintaining and keeping students connected to the most cutting edge technology. Over the past year, QDA has developed and launched various mobile applications to keep students informed while they are on the go. A mobile app for Android, iPhone, and BlackBerry devices was launched in June. It provides students with an easy, centralized location to receive important announcements, check email, and even access their classes. In addition to our mobile app, we now have a full mobile site that provides the same information as our normal website, but in an easy to navigate version for touch screen and handheld devices.

For the 2011-2012 school year, QDA will be upgrading various components of our network to increase the reliability and performance of our website and learning management system. Our website is currently going through a major overhaul to improve navigation, content, and functionality. Our learning management system will also undergo some minor changes, but our current single sign-on system and helpdesk will remain. Our New Philadelphia office is upgrading our Internet connection which will allow us to host our website and learning management system onsite. Lastly, QDA will be implementing a Voice over IP (VoIP) solution for our phone system. This new system will provide every Instructional Supervisor a voicemail box (in addition to their QDA cell phone) so students can have multiple ways to contact their Instructional Supervisor throughout the day.



www.go2qda.org

NEW PHILADELPHIA

New Towne Mall, 400 Mill Ave. SE, Suite 901
330-364-0618 • Toll Free: 1-866-968-7032
Monday-Friday – 9:00 AM – 5:00 PM

STEUBENVILLE

2230 Sunset Boulevard Suite 2B • Toll Free: 1-877-427-2863
Monday-Friday – 9:00 AM – 5:00 PM



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